

# VIRTUAL MOBILITY FOR ALL

## - TEACHING AND LEARNING IN A CONNECTED WORLD

1ST INTERNATIONAL CONFERENCE  
13 MAY 2023

# PROGRAMME

Time	E-Building Lobby (Atrium) <small>(E-Building ground floor)</small>	Lecture Hall 7 <small>(A-Building ground floor)</small> & Webex Link	Room E 145 <small>(E-Building 1st floor)</small> & Webex Link	Room E146 <small>(E-Building 1st floor)</small> & Webex Link	Room E037 <small>(E-Building ground floor)</small> & Webex Link	Library: One Button Recording Studio <small>(A-Building 1st floor)</small>
8:00 - 9:00	<b>Registration</b>					
9:00 - 9:20		<b>Conference Opening</b> <b>Prof. Dr. Jürgen Bode</b> <small>Vice President for International Affairs and Diversity</small>  <b>Regina Brautlacht</b> <small>Presidential Commissioner for Global Digital Learning, Project Lead ViMoAll &amp; DIF</small>  <b>Christine Freitag</b> <small>Project Lead DISG</small>				
9:20 - 9:50		<b>Keynote: Dr. Müge Satar</b> <small>Implementing virtual exchange in a virtual summer school</small>  <i>in person</i>				
9:50 - 10:00		<b>Conference Organisation</b> <small>Felix Wegen</small> <small>Master of Ceremony</small>				
10:00 - 10:30	<b>Coffee Break</b>					



Time	E-Building	Lecture Hall 7	Room E 145	Room E146	Room E037	Library: One Button Recording Studio
10:30 - 12:00			<p><b>SESSION BLUE 1</b> Session Chair: Siegfried Zürn</p> <p><b>TRACK I – INNOVATION AND LEARNING</b></p> <p>Distance Teaching, Virtual Class Rooms, and Video Conferencing in Computer Science between UNB &amp; H-BRS Herpers, Kent et al. <i>In person</i></p> <p>Can an e-learning course support students' self-regulated learning in virtual settings? Jessen <i>In person</i></p> <p>Hybrid simulation activities for international HEI learning using easily accessible digital cooperation tools: The example of a virtual German - Sri Lankan joint MBA education in times of crisis. Hettiarachchi, Zürn <i>In person</i></p>	<p><b>SESSION GREEN 1</b> Session Chair: Zhanlu Ma-Höggemeier</p> <p><b>TRACK II – TECH SOLUTIONS</b></p> <p>Metaverse, virtual spaces and XR as alternate education spaces!? Rach <i>virtual</i></p> <p>Design and Implementation of CAN Bus Experiment for Remote Learning Velihorskyi, Mael <i>In person</i></p> <p>Elevate Your Virtual Teaching Game: The Role of a Professional Studio Setup Dindas <i>In person</i></p>	<p><b>SESSION YELLOW 1</b> World Café Session</p> <p><b>TRACK I – INNOVATION AND LEARNING</b></p> <p>10:30 – 11:10 <b>Building a Community of Virtual Exchange</b> Julian, Hulme et al. <i>In person</i></p> <p>10 Minute Break</p> <p>11:20 – 12:00 <b>Blended Learning in a Global Context - Student Voices</b> Küpper et al. with participation of an international student group of the BIDA project <i>In person</i></p> <p>No WebEx Link for World Cafés</p>	<p>10:30 - 11:15 <b>OBRs Tour and Recording</b> (ca. 8 spots)</p> <p>11:15 - 12:00 <b>OBRs Tour and Recording</b> (ca. 8 spots)</p> <p>Registration for OBRs Tour and Recording at Registration desk, E-Building</p>
12:00 - 13:30	<p><b>LUNCH</b></p> <p><b>TRACK IV: Student Poster Presentation (E-Building, Atrium and Online): <a href="https://www.h-brs.de/de/ViMoAll-Conference2023">https://www.h-brs.de/de/ViMoAll-Conference2023</a></b></p> <p>Pozzo et al.: A virtual mobility project between Argentina and Italy: students' perspectives (<i>virtual</i>) Bariti et al.: Afrogarnics (<i>in person</i>) Agyapong et al.: BBAC – Promoting Cultural Diversity (<i>in person</i>) Afubwa et al.: BIDA – Becoming Intercultural Diversity Ambassadors (<i>in person</i>) Härtwig et al.: Consumption Behaviour – Analyzing our own Ecological Footprint (<i>in person</i>) Agyapong et al.: CoVE - Consortium of Virtual Exchange (<i>in person</i>) Odamtten et al.: Effects of E-Learning Drivers on Students' Satisfaction and Performance Among Tertiary Students in Ghana (<i>virtual</i>) Vu Dinh et al.: BAIN - Becoming an International Negotiator Student Voices (<i>in person</i>) Gerlach et al.: Customized Software Environment for Remote Learning (<i>in person</i>) Abdelmalak et al.: Optimizing Grading Processes with a Consistent and User-Friendly Grading Template (<i>in person</i>) Brautlacht et al.: ProGlobe: Our Globe Matters! (<i>in person</i>) Alda et al.: ProGlobe 2022: Portuguese students' voices about Sustainability in Festivals (+ photo exhibition) (<i>in person</i>) Birsan et al.: ProGlobe: The ProGlobe Podcast Journey (<i>in person</i>) Davis et al.: Virtual Mobility Through a Student Lens (<i>in person</i>)</p>					



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13:30- 15:00			<p><b>SESSION BLUE 2</b> Session Chair: Andrea Schwandt</p> <p><b>TRACK I – INNOVATION AND LEARNING</b></p> <p><b>Gamification in E-Learning</b> Chen virtual</p> <p><b>Enhancing the Teaching and Learning Experience in Management Science</b> Woo virtual</p> <p><b>Design a user-centred learning experience with the future in mind</b> Mueller virtual</p> <p><b>Enhancing Distance Education Delivery in Ghana with Mobile Technologies</b> Acheampong, Nii-Okai virtual</p> <p><b>The potential of virtual exchange projects in decolonizing conversations: the case of Building Bridges Across Continents</b> Owino et al. In person</p> <p><b>Digital Inclusivity and Equal Opportunity through the BAIN Project</b> G. Agyapong et al. In person</p>	<p><b>SESSION GREEN 2</b> Session Chair: Daniel Agyapong</p> <p><b>TRACK III – POLICIES AND STRATEGIES</b></p> <p><b>Library and E-Learning - A Success Story</b> Kundmüller, Sancillo In person</p> <p><b>Digitalization of higher education in Ukraine: reality, challenges and perspectives</b> Sikorska In person</p> <p><b>Financing Digital Education in Ghana: An Emerging Country Experience</b> D. Agyapong et al. In person</p>	<p><b>SESSION YELLOW 2</b> Session Chair: Dirk Reith</p> <p><b>TRACK I – INNOVATION AND LEARNING</b></p> <p><b>The dynamics of self-reliant peer teaching for digitally taught courses</b> Reith et al, with participation of students Behrendt and Günther In person</p> <p><b>Lessons from the BIP "International Perspectives on Education"</b> Andersson-Norrie et al. In person/virtual</p> <p><b>Virtual Team Learning in Entrepreneurship Education: The Role of Culture</b> Elo, Treptow In person</p>	



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15:10 - 15:40		<b>Keynote: Prof. Dr. Bitange Ndemo</b> The Future of Learning in an Increasingly Connected World  <b>Keynote: Angeliki Psychogyiou</b> New mobility formats in the EU in the EU - Shaping the Future of Digitalisation in International Higher Education				
15:45 - 16:15						
16:15 - 16:45	<b>Coffee Break</b>					
16:45 - 17:45			<b>SESSION BLUE 3</b> <i>Session Chair: Iryna Sikorskaya</i>  <b>TRACK I – INNOVATION AND LEARNING</b>  <b>Baltimore to Bonn and Beyond</b> <i>Gurganus, Malschützky virtual/in person</i>  <b>Professional development through Virtual Exchange: Teaching for Belonging, a Case Study</b> <i>Otieno, Sirois virtual</i>	<b>SESSION GREEN 3</b> <i>Session Chair: Zhanlu Ma-Högemeier</i>  <b>TRACK II – TECH SOLUTIONS</b>  <b>Cloud based interactive and collaborative simulation of basic telecommunications concepts</b> <i>Kiessling et al. virtual</i>  <b>Teaching and connecting international students through innovative community management platform</b> <i>Götz, Bai In person</i>	<b>SESSION YELLOW 3</b> <i>Session Chair: Astri Andrada Tivani</i>  <b>TRACK I – INNOVATION AND LEARNING</b>  <b>The impact of VE projects in higher education teachers' digital competence</b> <i>Martins, Fonseca et al. In person</i>  <b>Students' on-line learning and well-being – before, during, and after the Covid-19 pandemic.</b> <i>Andersson-Norrie, Andrés In person</i>  <b>The culture of the future in higher education and international digital collaboration: A view from the international digital platform IELSM.</b> <i>Palacios, Andrés Nino et al. In person</i>  <b>Remote Lab: an implementation guide and case study with free hardware boards (TRACK II)</b> <i>Andrada Tivani, et al. In person</i>	16.45 – 17.30  <b>OBRS Tour and Recording</b> (ca. 8 spots)  Registration at Registration Desk E-Building
17:45 - 18:00	<b>Conference Closing</b>					
18:00 - 20:00	<b>Closing Reception and Light Dinner</b>				<b>Viewing of Short Clips created in OBRS during conference day</b>	